Monday
Objective(s):
1. Review Vocabulary #2 Words—QUIZ Tomorrow!
2. Discuss content of Discovery Channel special on the Salem Witch Trials.
   Key questions to consider:
   --What happened in Salem in 1692?
   --Who were some of the key individuals during the hysteria?
   --What are some theoretical causes of the hysteria?
   --How do the trials resemble the McCarthy era in 1950’s America?
   --How does Miller’s *The Crucible* differ from the actual story?
3. Read introductory information on *The Crucible* in the textbook—Identify characters in the play, and identify elements of the plot’s **exposition**.

Materials: Textbook, note paper, vocabulary cards
Homework: Cornell notes over Salem Witch Trials article

Tuesday
Objective(s):
1. Apply knowledge of vocabulary #2 cards on Quiz—20-25 min.
2. Listen and interpret information from Act I of *The Crucible*.
3. Recap / Discuss development of CHARACTERS, establishment of TONE, and possible instances of FORESHADOWING in the beginning of the first act.

Materials: Textbook, vocab quiz, scantron forms.
Homework: Define 1st ten words from list #3 on index cards for Wed. or Thurs.

Wednesday / Thursday
Objective(s):
1. Discussion / Notes “Open-ended Responses” Students will understand how to approach TAKS style open-ended responses.
   Practice: One open-ended response—Perhaps based on *The Crucible*
2. Students will listen to / Interpret all remaining material from Act I *T.C.*
   Questions / Discussion from Act I
3. Students will use remaining time to define the remaining fifteen voc. Words

Materials: OER Handout / notes, Textbooks, 3x5 note cards
Homework: Complete fifteen words from PSAT voc. List #3

Friday
Objective(s):
1. Review vocabulary terms / discern similarities and differences of words when compared with McBride definitions
2. Begin Reading Act II *The Crucible*. 