Monday, 9-17:
**Objective(s):** 1. Review Vocabulary words from PSAT list #2  2. Read and understand “The Interesting Narrative of the Life of Olaudah Equiano”  3. Identify Sensory images associated with the writing of this slave narrative.

Materials: Vocabulary Cards; Textbook; Handout: Sensory Images.

Tuesday, 9-18:
**Objective(s):** 1. Review Vocabulary words from PSAT list #2  2. Understand major differences between **Pilgrims** and **Puritans**.  3. Read and understand William Bradford’s selection “Of Plymouth Plantation” as an example of a **Primary Source** of information.

Materials: Vocabulary cards; Textbook

Wednesday, 9-19 and Thursday, 9-20:
**Objective(s):** 1. Review Vocabulary words from PSAT list #2.  2. Display knowledge of Historical Narratives and associated information / vocabulary by completing an open-book test over three historical narratives and one secondary source:
   - “La Relacion” by Alvar Nunez Cabeza de Vaca
   - “The Interesting Narrative of the Life of Olaudah Equiano” by Olaudah Equiano
   - “Of Plymouth Plantation” by William Bradford
   - “Women and Children First: The Mayflower Pilgrims” by Alicia Crane Williams

3. Write an example of a narrative journal entry in response to a given prompt (part of test grade)

Materials: Vocabulary Cards; Textbooks; Tests; scantron forms; Writing Prompts

Friday, 9-21:
**Objective(s):** 1. Learn historical aspects of European beliefs in witches and witchcraft and how that belief transferred into Colonial New England in the late 17th century to produce the witchcraft hysteria in Salem, Massachusetts. (History Channel Special—In Search of History: The Salem Witch Trials)  2. Complete study guide which accompanies the film.

Materials: History Channel DVD; Handout—Study Guide; DVD Player