English I Lesson Plans  
10-15 thru 10-19  
Mr. McBride

Monday  
Objective(s): 1. Learn the characteristics of the vignette 2. Understand the structure of the vignette by reading examples from Sandra Cisneros’ *House on Mango Street* 3. Explore the meaning of HOME by creating a blueprint of students’ dwellings (McBride example will be used to facilitate understanding.  
Materials: Textbooks; Drawing paper; writing utensils  
NOTE: Yes, this assignment was designed for last week, but unforeseen circumstances pushed it into this week, and in order to maintain integrity in the content of each English I class, our classes must cover the material.

Tuesday  
Objective(s): 1. Daily Oral Language 2. Completion of the Sandra Cisneros HOME project – Time permitting: Presentation of blueprints  
Rationale of HOME assignment: Not only will students be practicing coherence in writing through their descriptions of each room of their homes, but also students will be thinking about the value of people and places they may otherwise take for granted.  
Materials: Drawing paper; Textbook for modeling; writing utensils

Wednesday / Thursday:  
Objective(s): Honestly, this is going to be a “wait and see” day (at least for Wednesday) as the school will be involved in school-wide testing.  
On Thursday, we will begin the reading of the Epic Poem *The Odyssey* by Homer. Before reading we will explore terms associated with the EPIC, and we will explore gods and goddesses of Homer’s stories, and we will explore their functions in the stories.  
Realistic reading goals for Thurs. include introductory information, and Book I of *The Odyssey*.

Friday  
Objective(s): 1. Brief Daily Oral Language 2. Open-ended response to Book I of *The Odyssey*. OER will depend upon our reading progress. PLUS: the OER may apply only to 4th period because they will have a full class period on Thursday. 1st period class may be catching up on this day because of testing on Wednesday.  
Materials: Textbooks; OER pre-made by teacher