Monday
Objective(s):  1. Daily Oral Language (In the interests of time, we may forego DOL today)  2. Students will analyze and brainstorm the qualities of a HERO by creating a hero characteristic chart. This chart will be used not only for class discussion, but also for the creation of a piece of writing which focuses solely on the characteristics of a hero.  3. Students will create a piece of writing which discusses their ideas of what a hero is, or should be.  4. Students will learn the working definitions of EPIC HERO, and EPIC POEM.  Time permitting, we will discuss the introductory material of The Odyssey, and meet the characters from the story.
Materials:  Textbook, note paper, pens/pencils

Tuesday
Objective(s):   1. Daily Oral Language   2. Complete reading that we may not have completed yesterday    3. QUIZ:  The Epic Hero, Epic Simile, Epic Poetry, Homer, The Oral Tradition, Introductory info. Of The Odyssey  4. Students will complete a “monster analysis” as instructed on page 893 of the text book. This monster analysis will prepare them for The Cyclopes, Scylla, Charybdis, etc.
Materials:  Textbook, quiz, paper

Wednesday / Thursday
Objective(s):  1. Daily Oral Language   2. Read 894-915 of the textbook (This is the first book of The Odyssey)  3. Students will begin and Odyssey Journal.   As we read, we will discuss vocabulary terms, development of characters, poetic devices, etc.   I plan also to keep an Odyssey Journal.   Students will be writing as if they were another of Odysseus’ crew members while on this voyage back to Ithaca.  I will distribute notebooks, and students will complete entries as we read. Entries will be in response to a prompt I give, or it will be a free response over “the day’s events” in the Odyssey. In this journal they will also have to draw their own conclusions about other characters and they will have to inject their opinions about decisions and people. Today will begin the journal (Entry #1).
Materials:  Journals; Textbooks; Paper; Imagination!

Friday
Objective(s):  1. Students will quiz over information from book NINE of The Odyssey.  2. Students will write in their Odyssey Journals (Entry #2)  3. We will watch the Cyclopes Section of the Odyssey DVD.
Materials:  Short Answer Quiz--Book Nine; DVD--The Odyssey; Odyssey Journals