Lesson Plans
English III 10-15 thru 10-19
Mr. McBride

Monday
Objective(s): 1. Students will work with teacher on the first 5-7 words of the PSAT word list #4. Together we will use Mr. Castro’s approach to vocabulary, and we will try to brainstorm some nonlinguistic representations together to aid in understanding of the words. 2. Together we will read the remainder of Act III of The Crucible together. Time remaining: Discuss implications for Act IV – Infer outcomes.
Materials: Voc. List #4 PSAT words; Textbooks—Language of Literature
Homework: On page 228 of the text, answer questions 1-8 for a grade tomorrow.

Tuesday
Objective(s): 1. Students will produce homework from previous day 2. Students and teacher will discuss answers on homework together 3. Students will take a brief quiz over events / characters of Act III. 4. Students and teacher will review vocabulary words from yesterday to check on knowledge of definitions, parts of speech, and usage in context.
Materials: Quiz Act III; Vocabulary Cards
Homework: Students will complete next five vocabulary words on their own—must study and know previous words.

Wednesday / Thursday
Objective(s): Today is a strange day because of testing on all grade levels. What we accomplish will depend on the amount of time afforded classes. Goals for Thursday include sharing (checking voc. Cards for words 10-15). We will go through the same vocabulary process today as we went through on Monday for words 16 through 20. Students will complete remainder of vocabulary words for homework. Thursday students will view events on the DVD The Crucible up to Act IV. I will know more about today’s plans on Monday or Tuesday.

Friday
Objective(s): 1. Students who had a full class on Thursday will have a different agenda today. They will share information about all 25 words of PSAT list #4, and we will begin the reading of Act IV—The Crucible. What students in periods 1 and 3 don’t get to on Wednesday, they will complete as homework over the weekend. Today they will view what 2nd period students viewed on Thursday from the DVD. They will begin the reading of Act IV over the weekend.

Next week will be devoted to analysis of the story The Crucible, including an analytical paper in which students will create their own thesis statement over some element of the story, and support it with body paragraphs and text examples. We will be working through the stages of the paper together. Of course, next Wednesday, and the Wednesday after that will present challenges to the continuity of the class because of various interruptions—to be discussed later.